

SPARRING WITH THE CHAMP:  
INTERACTING WITH  
SELECTED MENTAL EXPERIMENTS AND RELATED RATIONALE  
DESCRIBING  
EINSTEIN'S THEORY OF RELATIVITY

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## Table of Contents

Abstract .....	1
Introduction .....	2
Interacting with Einstein’s Writings on the Special Theory of Relativity .....	5
Chapter Two .....	5
Chapter Three .....	6
Chapter Five and Six .....	8
Chapter Seven .....	12
Chapter Nine .....	15
Interacting with the Classic Spaceship Mental Experiment .....	18
Summary .....	29
For Further Study .....	34
Conclusion .....	37
Bibliography .....	40

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Abstract

1           In 1905 Albert Einstein wrote the first papers on his theory of relativity. Fourteen  
2 years later he wrote a book utilizing several “mental experiments” to explain his theory.  
3 Einstein thus set this apparatus as a means for presenting and explaining concepts of  
4 relativity that continues even unto today.

5           The present article questions the validity of aspects of, and conclusions drawn  
6 from, the mental experiments supporting relativity: Is movement most accurately  
7 measured against random “rigid bodies,” or do these experiments rather suggest that there  
8 is a better method? Must light always travel at the same speed relative to all reference  
9 points? Or do the experiments suggest that it may be possible for an observer to see a  
10 beam of light travel at other than the speed of light, and to do so while that beam has not  
11 actually varied from its inherent velocity? Are the experiments at times skewed by  
12 mislabeling perception as relativity? Are unfounded assumptions made about the inertial  
13 attributes of light; and what are the deeper implications if the experimenters’ assumptions  
14 of light-inertia are correct? Do the experiments show a faulty framework that, when  
15 corrected, allow for an easy answer to what was thought to be a knotty problem – and in  
16 the process even remove the necessity for warping space/time?

17           This article grapples with these and other questions, suggesting alternate answers  
18 and insights as questions are raised. Ultimately the author finds sufficient reason to  
19 question the validity of a dogmatic acceptance of the Einsteinian relativity as presented in  
20 the mental experiments.

### Introduction

21           Sparring: In part, the placing of a non-contender – often a virtual nobody in the  
22 sport – in the ring with a fighter in order to challenge and strengthen the fighter by  
23 identifying weaknesses that need to be improved. The concept of sparring well  
24 characterizes the intended nature of the interaction within this paper: A nobody  
25 contesting with the champ – not as one wishing to capture the title from him, but rather  
26 simply questioning points of possible weakness within his stance.

27           In the one corner stands the Champ: Einstein. Unquestionably the most noted  
28 physicist of the twentieth century, this is the Nobel Prize winning father of modern  
29 physics.

30           In the other corner, the Nobody – which would be me. The reader should be  
31 aware that although having a long-time dormant general interest in physics, I lack any  
32 significant formal education in this field, and have none in the specific area covered in  
33 this paper. My college education in the field of science is limited to a small degree  
34 (Associates Degree in Electronics), and studies in general physics are limited to a year in

35 high school and one college class. The interest in the specific area of this paper is only  
36 recently pursued and confined to what has been self-taught.

37 This naturally leads to the question of whether I am qualified to spar with  
38 someone such as Einstein. That is a valid question – but a question that Einstein has  
39 himself addressed. In the preface of his book<sup>1</sup> he writes,

40 This present book is intended, as far as possible, to give an exact insight into the  
41 theory of Relativity to those readers who, from a general scientific and  
42 philosophical point of view, are interested in the theory, but who are not  
43 conversant with the mathematical apparatus of theoretical physics. (Preface, p. v.)

44 In other words, Einstein wrote this book for people like me – one having a general  
45 scientific interest in the theory, yet lacking familiarity with the mathematical bases  
46 behind it. Since the book was written for people such as myself, this argues for the  
47 validity of the intellectual interacting presented in this paper. In other words, one can not  
48 wave off the honest questions presented here as being from one who is not conversant  
49 with the subject since, according to the author, the book was written to be understood by  
50 those in exactly my position.

51 But is such sparing necessary? Some might – and some have – asked, “Why  
52 question? Why not accept what has been established and what has been confirmed by a  
53 century of scrutiny?” In response I ask: Is not an honest question in itself worthy of

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<sup>1</sup> This paper will reference by page number the following specific edition: Albert Einstein, *Relativity: The Special and the General Theory*, 2nd ed. (New York: Crown Trade Paperbacks, 1961). However, citations will also reference the work by citing specific chapters and paragraphs in order that the reader can follow in other editions, e.g., the following online version: Einstein, Albert "Relativity: The Special and General Theory" <http://www.bartleby.com/173/> (accessed February 14, 2011).

54 consideration, and worthy of an attempted answer? Furthermore, it seems ironic that  
55 those who honor the man who crafted the theory of relativity are so quick to disrespect  
56 the very process (i.e., questioning the “established” rules) by which that man arrived at  
57 his theory? If the need for blind acceptance of established theory is sufficient reason to  
58 criticize such questions, then Einstein himself must also be under the same criticism for  
59 he did not allow the established rules of physics to prevent his questions that ultimately  
60 led to his new theory.

61           So, I – the unknown scientific-nobody – enter into the ring to respectfully  
62 challenge the Champ. Specifically, in the first part of this work I will interact with  
63 Einstein from the first portion of his own paper as he explains his ideas on Special  
64 Relativity. The balance of the paper will be given to interacting with a classic illustration  
65 of relativity and the implications drawn from it.

66           Most fighters would consider it a privilege to be the sparring partner for a  
67 champion in their sport. The reader should be aware that I similarly approach this project  
68 with no disdain for this champion of physics, but rather hold what I know of his scientific  
69 work in high regard. What is undertaken here should not be misconstrued as a wholesale  
70 criticism of either the scientist or his theories; rather, it is to challenge specific elements  
71 of his work only in an effort to identify weaknesses that may need to be addressed and  
72 improved.

73           Now we turn to consider the writings of Einstein.

## Interacting with Einstein's Writings On

### The Special Theory of Relativity

#### Chapter Two

74           In summarizing the discussion of this chapter in its final paragraph, the author  
75 notes, “Every description of events in space involves the use of a rigid body to which  
76 such events have to be referred.” (§ 10, p. 9; emphasis added.) With all due respect to the  
77 author, I have to question this. Need the reference point of every event be a rigid body?  
78 For example, is not the speed of sound often referenced against or measured relative to  
79 the medium through which it travels (e.g., air) – a medium which itself could be moving  
80 or otherwise less than rigid?

81           I must also wonder about the validity of using the term “rigid body” within the  
82 framework of relativity. It seems that the nature of such a term runs counter to the basic  
83 precepts of this field of study. Since relativity ultimately argues for the absence of an  
84 absolute reference point, isn't the idea of rigid out of sync with such foundational  
85 concepts? “‘Rigid,’ relative to what?” one must ask. “‘Rigid,’ as opposed to what?” is  
86 another important question to be addressed before rigid can be understood and rightly  
87 used within relativity's framework. What warrants the labeling of observers on the  
88 ground or in a train as having a more rigid position than, say, the molecules of air through  
89 which a stone or ball may be thrown, or the vacuum of space through which light travels?  
90 So, in the final analysis, is there any body or position that relativity may legitimately

91 label as rigid without an absolute reference point? (Conversely, I must wonder if the  
 92 author's use of the term bespeaks of an unrealized necessity of some form of absolutes.)

93 To summarize my responses to this chapter:

- 94 1. Is there really a necessity to reference all factors of movement to a so-called  
 95 rigid body?
- 96 2. Is it not possible, preferable or even necessary at times to reference movement  
 97 to the medium (e.g. air) through which something (e.g., sound) is traveling?
- 98 3. Is "rigid" even a valid concept within the precepts of relativity?<sup>2</sup>

### Chapter Three

99 Einstein begins his consideration within this chapter (§ 2, p. 10) by describing the  
 100 path of a stone dropped outside of the train by a hypothetical train-rider. As Einstein  
 101 notes, the effects of air resistance are momentarily set aside, the stone drops in a straight  
 102 line relative to the rider, while its trajectory is a descending arch relative to someone at a  
 103 rigid position on the ground.

104 But suppose that we don't track the stone's path relative to individual rigid  
 105 positions, but rather relative to its Travel Medium (TM), which is here the air through  
 106 which it travels. At every fraction of a second the stone's position can be plotted within  
 107 and against that medium – i.e., relative to the individual molecules of air. That the rider's

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<sup>2</sup> For simplicity's sake this paper will continue to use the term "rigid" as Einstein uses it, but with the disclaimer that it seems inconsistent with precepts of his theory of relativity.

108 train-produced movement distorts his ability to perceive a component of the stone's travel  
109 through its TM does not change the actual trajectory of the stone, nor does it authenticate  
110 the distorted perspective of the one so influenced by it.

111         On a side note, this mental experiment (ME) only works as Einstein portrays  
112 because of the momentum/inertia of the stone – inertia that was transferred to the stone  
113 by the train's movement. Should the stone lack such inertia it would drop straight to the  
114 embankment relative to the outside observer, while relative to the man onboard it  
115 progressively trails further and further backward in a somewhat diagonal trajectory  
116 toward the rear of the train.

117         While I understand and accept Einstein's intention of disregarding air resistance, I  
118 trust the reader understands that in reality the effects of air (the TM for the stone)  
119 resistance are not negligible. The air offers no resistance only when it is traveling in the  
120 same direction and speed as the rider and train (e.g., if the stone were dropped inside the  
121 train where the air's inertia moves it (the air) along with the train).

122         To summarize the observations made about this chapter:

- 123         1. As alluded to in the previous chapter, the movement of an object can be  
124             referenced to and measured against its TM (Travel Media).
- 125         2. The movement (direction and speed) of the object is influenced by the  
126             momentum/inertia of that object.
- 127         3. The movement of the object may also be influenced by the momentum/inertia  
128             of its Travel Medium, (as evidenced by the real-world difference caused by air

129 resistance when the stone is dropped outside the train as compared to its being  
 130 dropped inside the train).

Chapter Five and Six

131 Einstein attempts to advance some points of relativity by utilizing an ME based  
 132 upon a raven and a train. But the validity of these points is quickly undermined – whether  
 133 due to the fault of the illustration or of the theory behind it, I do not know – as one  
 134 considers a slightly adapted version of the same experiment: Suppose that both the train  
 135 and the raven are traveling in parallel straight lines at 10 MPH (relative to the ground).  
 136 After an hour the bird has traveled a distance of 10 miles relative to the ground.  
 137 According to the physics work formula ( $w$  (work) =  $f$  (force) x  $d$  (distance)), its total  
 138 work for that period can be loosely expressed as  $10f$ . However, the theory of relativity  
 139 argues that, *relative to the train*, the bird has not been moving at all, and therefore, after  
 140 an hour's time the bird has traveled a total distance of zero miles. The work formula thus  
 141 determines that the bird has done no work at all ( $0f$ ). Relativity thus seemingly requires  
 142 that the raven is doing both work and no-work for a single given activity. Expressed  
 143 mathematically, in this experiment relativity necessitates that  $10f = 0f$  (where  $f$  (force) is  
 144 obviously not zero).<sup>3</sup> This arguably brings the validity of the ME – if not relativity itself  
 145 (either in whole or in part) – into grave question.

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<sup>3</sup> This ME, therefore, implies that relativity – in the whole or at least in certain of its individual parts – is only true in the absence of all force, i.e., when  $f=0$  (which is the only condition for which the given equation is true).

146           Consider the implications of another adaptation of Einstein’s experiment: a  
147 physicist measures and calculates the force, distance and work that resulted from a  
148 battery-powered toy airplane traveling at 10 MPH velocity (relative to the ground) for a  
149 given period of time. On a subsequent occasion he repeats the experiment, noting the  
150 same amount of battery energy is expended, indicating that the same amount of work is  
151 done since all the plane’s specifications (e.g., weight, propeller speed) remains constant.  
152 But on this second occurrence he observes that the plane only produces one-half of the  
153 velocity (5 MPH, relative to the ground), and thus only half the distance is covered in the  
154 same amount of time. Further observation reveals that in the second occasion the plane is  
155 in fact flying into a head wind of 5 MPH (also relative to the ground). These findings  
156 place the physicist in a quandary: on the one hand the work formula insists that the plane  
157 must have traveled equal distances in the two scenarios.<sup>4</sup> Yet, on the other hand the  
158 physicist’s real-world observations show only half the distance is covered. So, which is  
159 right?

160           I suggest that they are *both* right. The apparent discrepancy arises from a failure  
161 to differentiate between measuring frameworks. Specifically, the problem is in the failure  
162 to see (1) that the plane does travel a consistent distance in the two scenarios *when*

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<sup>4</sup> Note that force (specifically, the turning of the plane’s propellers) is the same in the two scenarios. Total work done (as measured by identical amounts of battery power used on identical forces) is also consistent. With identical work and force, the work formula insists that the distances must also be identical.

163 *measured against its TM*, and (2) that the TM itself is being moved in the latter scenario  
164 which distorts the observer's perception of the plane's distance. Yet the plane's distances  
165 in flight are very different in the two scenarios when measured against any rigid point  
166 (e.g., the ground). Thus, in the case of the plane this law of physics seemingly demands  
167 that movement is not properly measured against rigid positions as Einstein sets his ME.  
168 Rather, this experiment argues that some instances of movement are only validly  
169 calculated/measured against an object's TM.

170       Consider yet one more alternate ME: A balloon is filled with a helium and air  
171 mixture such that it remains suspended in air, neither rising nor falling. When first  
172 released the balloon may have some small level of energy transferred to it from its  
173 handler, but in due time that energy dissipates as the balloon encounters resistance in  
174 moving through the air and it soon comes to rest. But it is at rest – i.e., zero movement –  
175 relative to what? Not relative to people, for they may be moving about as the balloon  
176 remains at rest. Nor is it necessarily at rest relative to rigid positions on the ground, for a  
177 draft or breeze may move the balloon and its environment (surrounding air) along.  
178 Reason suggests that the balloon is in fact at rest relative to the air – its TM. If the air  
179 moves towards the north, the balloon (while expending no energy and thus producing no  
180 work (i.e., at rest)) drifts to the north; if the wind shifts to the east, the balloon shifts  
181 accordingly. Thus, this balloon, when at rest, is going zero distance *only* relative to its  
182 TM. This seems to confirm that the TM is a preferable point of reference from which to  
183 determine true movement.

184           Returning to another concern in chapter five, we find Einstein stating,  
185           If, relative to [the Galileian co-ordinate system]  $K$ ,  $K'$  is a uniformly moving co-  
186           ordinate system devoid of rotation, then natural phenomena run their course with  
187           respect to  $K'$  according to exactly the same general laws as with respect to  $K$ . (§3,  
188           p. 16.)

189    But what is the reason for such a determination? Since Einstein's goal is to help his  
190    readers understand relativity it is surprising that he fails to explain the grounds for such a  
191    fundamental assertion – an assertion that his book shows to be foundational to his theory.  
192    But in contrast to this assertion, I believe that under scrutiny his MEs, if their  
193    implications are followed to their logical conclusions, will actually evidence an opposing  
194    interpretation.

195           To summarize my thoughts from the readings in chapters five and six:

- 196           1. Physics' work formula forces one to reconsider the ME's premise that all rigid  
197           points give equally valid, though differing, realities.
- 198           2. Rather, the discussion suggests that this formula argues for a single absolute  
199           point of reference, against which the speed of the moving object is best  
200           measured.
- 201           3. The additional mental experiments arguably confirm that a more valid point of  
202           reference for measuring movement is the medium through which an object is  
203           moving.

- 204 4. Rationale is surprisingly lacking for the pivotal determination that all  
 205 phenomena will act exactly the same in all “uniformly moving co-ordinate  
 206 systems.”
- 207 5. Even if such uniformity were theoretically substantiated, one must ask if it is  
 208 not possible that this uniformity is actually found in measuring movement  
 209 against an absolute reference point (e.g., an object’s TM) instead of so-called  
 210 rigid points?

### Chapter Seven

211 Einstein falls back upon an earlier questioned assumption, this time specifically  
 212 associated with the propagation of light: “Of course we must refer the process of the  
 213 propagation of light . . . to a rigid reference-body (co-ordinate system).” (§3, p. 22.) But  
 214 *must* we?

215 Consider the terms normally used in discussing the movement of sound waves.  
 216 Expressions such as these are common parlance: “[The] speed of sound . . . through . . .  
 217 dry air . . . is 331.29 metres (1,086.9 feet) per second. The speed of sound in liquid water  
 218 . . . is about 1,439 metres (4,721 feet) per second.”<sup>5</sup> In both cases the constant speed is  
 219 given as *relative to the medium* (TM) through which it is traveling.

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<sup>5</sup> "speed of sound." *Encyclopædia Britannica. Encyclopædia Britannica Online.* Encyclopædia Britannica, 2011. Web. 18 Feb. 2011. <<http://www.britannica.com/EBchecked/topic/559127/speed-of-sound>>, emphasis added.

220 Environmental factors may move the air (TM) through which sound is traveling,  
 221 affecting observers' perception of that sound. Also, the Doppler Effect compresses and  
 222 then expands sound waves as the sound source is traveling through the TM. Yet in each  
 223 case the speed of sound is constant relative to its TM, even when the TM is itself moving  
 224 or the sound source is moving within the TM. Furthermore – and apparently contrary to  
 225 Einstein's ME settings (see chapter five) – in such cases the speed of sound is *not*  
 226 necessarily consistent relative to all "rigid" positions (e.g., those observing the distortions  
 227 caused by the Doppler Effect).

228 In light of all the above, I must ask what logical reason or experimental evidence  
 229 indicates the same can not be true for the propagation of light. Can the proper  
 230 measurement of its speed not be made relative to its TM rather than a rigid point?

- 231 1. As mentioned earlier, do the inferences of relativity really allow anything to  
 232 be considered "rigid," as distinguishable from "non-rigid?"
- 233 2. I have previously forwarded that the work formula of physics suggests that for  
 234 the raven and plane – and arguably for similar objects – components of  
 235 work/movement are at times most accurately accounted for when measured  
 236 against an object's TM, not a rigid reference point.

237 In his next illustration (§3, p. 22) Einstein states that from onboard the train the  
 238 perceived velocity of a beam of light ( $w$ ) cast from a point along the embankment, made  
 239 in the same direction and parallel to the train, can not be calculated as

240 
$$w = c - v$$

241 where  $c$  is the speed of light and  $v$  is the velocity of the train (both relative to the  
242 embankment (ground)). This formula is deemed problematic because he understands it to  
243 be a violation of the general law of nature that demands that “the law of the transmission  
244 of light *in vacuo* must, according to the principle of relativity, be the same for the railway  
245 carriage as the reference-body as when the rails are the body of reference.” (§4, p. 22-23.)  
246 In other words, Einstein holds that all observers must see light travel at  $c$  relative to their  
247 circumstances, regardless of their own movements. But I am hesitant to accept this,  
248 because:

- 249 1. It is based upon the author’s unexplained belief that all natural phenomena act  
250 identically in uniformly-moving coordinate systems.
- 251 2. It is inconsistent with findings from previous MEs. Would Einstein also hold  
252 that, substituting the raven for the beam of light, the two rigid points in  
253 different coordinate systems would perceive the bird traveling at the same  
254 relative speed? Obviously not, as he plainly indicated earlier. So what is the  
255 rationale for treating the beam of light as if it were different? This makes one  
256 wonder if Einstein believes the findings of the previous ME or not.
- 257 3. Einstein’s argument is based upon the questionable necessity of making a  
258 rigid point the place from which motion/travel is measured. The discussion  
259 presented thus far suggests that a beam’s TM is possibly (probably?) a  
260 superior reference point than either the train carriage or the embankment  
261 (ground). From such an absolute motion-reference-point (i.e., the TM) light’s

262 movement relative to any rigid position can then seemingly be calculated by  
 263 simply beginning with  $c$  then adding or subtracting any movements of the TM  
 264 relative to the rigid point(s).

### Chapter Nine

265 The points made in this chapter's experiment seem so baseless and easily  
 266 discredited that I have to seriously wonder if I've misunderstood the great physicist's  
 267 meaning. Here Einstein contends that two events happening simultaneously at rigid  
 268 points along the embankment are not necessarily simultaneous for a man observing them  
 269 on a moving train.<sup>6</sup> Instead (the author claims), the event toward which he is going  
 270 happens sooner than the event from which he is leaving.

271 However, the author is seemingly unmindful of some impacting factors, including  
 272 the following:

273 1. While the simultaneous events (A & B) happen as the train's observation  
 274 point (M') is rolling over the on-ground mid-point (M), the speed of the train  
 275 actually moves M' away from M during the time period at which the light is  
 276 traveling from both A and B to M. Since the train has now moved, M' is *not* at  
 277 the midpoint when the beams later reach the train, making this measuring  
 278 system inadequate to properly evaluate simultaneousness. The onboard

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<sup>6</sup> The reader can find a helpful diagram of this mental experiment in either chapter nine of the  
 aforementioned book or website (<http://www.bartleby.com/173/9.html>).

279 perceived non-simultaneousness is thus due to a fault in the experiment's  
280 design, not a difference between the onboard and off-board realities.

281 Generally similar results in perceived non-simultaneousness would be seen by  
282 an observer stationed at N (some point on the embankment between the points  
283 where M' received light from B and then A). Since N is in the same  
284 coordinate system as M, relativity is obviously not to blame for the difference  
285 in observations (or supposed "realities").

286 2. A larger flaw, it seems, is that this illustration presumes to equate perception  
287 with reality – i.e., the difference in perceptions is interpreted as a difference in  
288 realities. But just because the man on the train doesn't perceive the two events  
289 as simultaneous does not prove they are not simultaneous. Did the two  
290 lightning strikes originally happen at the same "tick of the watch" on the  
291 onboard observer's wrist (as Einstein implies in describing this ME)? If so,  
292 then the events were, by definition, simultaneous. Period. Surely Einstein does  
293 not wish to imply that an observer's perception trumps this.

294 Consider an alternative ME in which a man is watching a bullet fired  
295 towards him along his line-of-sight. If we momentarily disallow the effects of  
296 gravity, the man does not perceive any movement since the bullet moves  
297 neither up or down, nor left or right – even though the bullet is actually  
298 traveling straight towards him. Thus, we find that perceived non-movement  
299 does not prove there is no movement. Thus, perception can not be assumed to

300 be synonymous with relativity – or reality – and the legitimacy of Einstein’s  
301 argument in this ME is therefore in question.

302 3. It seems that even the presentation of this mental experiment bespeaks of an  
303 assumed – or even required – “absoluteness,” as Einstein describes the whole  
304 ME from a “third-person, all-knowing” perspective. Such an absolute  
305 perspective – i.e., the ability from a location removed from the experiment to  
306 reliably understand, describe, anticipate and/or evaluate what is happening  
307 within the experiment – is the natural approach of scientific experimentation.  
308 In verbally walking through the experiment Einstein definitively states that the  
309 lightning strikes are simultaneous from one perspective and that they are not  
310 simultaneous from a second perspective – both made without actually sitting  
311 in those perspectives, but rather made from some above-the-experiment all-  
312 knowing vantage point. Yet Einstein takes such an approach while in this very  
313 ME he functionally argues that such an approach is invalid. This ME arguably  
314 necessitates that there is no such position from which one can have an  
315 absolute perspective to observe and evaluate the experiment – no place  
316 beyond relativity’s impact which can distort the observer’s ability to know  
317 another’s reality. If Einstein is correct and the observers on the train and on  
318 the embankment see totally different but equally valid realities without  
319 knowing the observation and reality of the other observer, then one must  
320 wonder how can Einstein presume that as a third observer he himself can

321 either properly state the simultaneousness of the lightning strikes or properly  
322 anticipate what the first two observers will experience. Is the great physicist  
323 presuming that he can have his cake and eat it, too – that he can insist on  
324 concluding that relativity touches all positions while presuming his own  
325 position in making that conclusion is above being tainted by the possible  
326 distortions of relativity?

327           The scientific process which enables the scientist to observe, evaluate,  
328 and draw conclusions upon an experiment, requires an appreciable degree of  
329 non-relative third-person-perspective objectivity, and in fact is meaningless  
330 without it. But if the various aspects of Einsteinian relativity as explained in  
331 this ME are true, the resulting implications argue that a scientist is incapable  
332 of the objectivity necessary to do his job, and the whole scientific process is  
333 undermined beyond use. Thus, in a twist of great irony, if a person accepts  
334 Einstein's conclusion in this ME, that belief must ultimately force him to  
335 distrust the conclusions of this ME, and arguably Einstein's theory itself.

### Interacting with The

### Classic Spaceship Mental Experiment

336           Although not found in my reading in Einstein's book – and thus, maybe  
337 something not connected with Einstein himself – the mental experiment that first  
338 attracted my interest to the theory of relativity is the classic illustration of the spaceship

339 and the bouncing beam of light. This illustration goes as follows: Observer 1 (O1) is  
 340 onboard a spaceship (SS) traveling at the speed of light ( $c$ ),<sup>7</sup> while Observer 2 (O2) is on  
 341 earth watching as SS travels a flat trajectory across the horizon. Onboard the in-flight SS  
 342 a beam of light (B) is shot straight down from the ceiling (point X); the light strikes a  
 343 mirror on the table (point Y) five feet<sup>8</sup> below X, then bounces back to the ceiling (point  
 344 Z,<sup>9</sup> which from O1's perspective is the same as X). O1 sees B traveling at  $c$ , making the  
 345 round trip ( $X \Rightarrow Y \Rightarrow Z$ ) as two identical and overlapping line segments of 5 ft. each, for  
 346 a total path of 10 ft.

347         The illustration then shifts to O2 who, from his position on earth, watches through  
 348 a window in SS as B travels from ceiling to mirror to ceiling (i.e.,  $X' \Rightarrow Y' \Rightarrow Z'$ ).  
 349 However, in this movement O2 observes a lateral component of B's path as B travels  
 350 along within SS (which O1, being a part of SS's movement, is unable to recognize).  
 351 Therefore, instead of the O1-observed trajectory of two identical overlapping 5 ft. line  
 352 segments (10 ft. total), relative to O2 B takes a longer downward diagonal path from X'  
 353 to Y', and then an upward diagonal path from Y' to Z' – with each of the two segments

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<sup>7</sup> Presentations of relativity often disallow the possibility of objects actually traveling at  $c$ . However, for simplicity in presenting this discussion such a limitation, if it actually exists, is here tentatively set aside. The ideas presented in this section should also hold basically true for SS speeds of less than  $c$ .

<sup>8</sup> Some details (e.g., this measurement) vary or are omitted in the various presentations of this ME. These are given here to facilitate the discussion of my observations. Also, although I have never heard this specified, this study presumes the cavity of SS to be empty of air, with the light traveling *in vacuo*.

<sup>9</sup> The reason for this separate designation will be evident momentarily.

354 of that V-shaped course being 7.07 ft.<sup>10</sup> (totaling 14.14 ft. for the full trip). It is important  
 355 to note that O2 sees B cover the 14.14 ft. in the same amount of time that O1 observes the  
 356 light travel 10 ft. Therefore, if O1 sees B cover 10 ft. at  $c$  (so the argument goes), this  
 357 forces B to travel at faster than  $c$  relative to O2 – a thought that is quite bothersome to  
 358 Einsteinian physics. Therefore the ‘warping’ of time and space is deemed necessary to  
 359 allow the speed of B to be  $c$  relative to O2.

360 However, a number of questions arise in considering the above:

361 #1. Perception vs. Reality? As previously discussed (chapter nine) one can not  
 362 presume that perception is reality. Just because O1 perceives B taking a 10 ft.  
 363 path does not necessitate that the path is actually 10 ft. rather than the longer  
 364 14.14 ft. (as seen by O2). It seems preferable to believe that O1 really  
 365 observes B travel through the 14.14 ft. at  $c$ , but it only *appears* to go at less  
 366 than  $c$  due to the vehicle-produced movement that distorts O1’s perception.  
 367 (Cf. the earlier train-rider discussion in chapter three.)

368 #2. Framing of the Problem? Next, I question framing the discussion of this ME  
 369 as O1 seeing B traveling as  $c$ , resulting in the necessity of O2 seeing B at  
 370 greater than  $c$  (barring effects of special relativity). I suggest that the better

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<sup>10</sup> This distance is found by knowing that since SS is traveling at the same speed as B (i.e., both at  $c$ ), the horizontal distance that SS travels forward must equal the vertical distance that B travels (i.e., the 5 ft. from X’ to Y’) in the given period of time. By the Pythagorean Theorem we then calculate that the diagonal “hypotenuse” through which B appears to travel is 7.07 ft.

371 understanding comes from first considering that O2 sees B travel at  $c$ , then  
372 attempting to explain why O1 seems to see B traveling at less than  $c$ . Then, as  
373 described in #1 above, the latter is readily explained as B actually covering the  
374 longer 14.14 ft. path, while only *appearing* to O1 to travel the shorter 10 ft.

375 #3. Relative Constancy of Light Speed? As previously noted, the fact that Einstein  
376 states without substantiation that light travels at the same speed relative to all  
377 rigid points is quite strange, especially when such relative consistency is not  
378 required for other moving objects (e.g., sounds, birds). Since some of his ME  
379 suppositions have been shown to be of questionable validity, and since the  
380 relative consistency of the speed of light is so pivotal to this ME, it is of great  
381 importance to substantiate this premise in order to evaluate the validity of the  
382 conclusions drawn.

383 #4. Momentum/Inertia of Light? This ME is built upon another unsubstantiated  
384 presupposition – the assumption that light (B) has momentum/inertia. But is  
385 there evidence to know or reasonably theorize that this is true? Comparing the  
386 above experiment to the train illustration discussed earlier in this paper, were  
387 O1 to bounce a ball in a vacuum within a moving train he would observe the  
388 ball follow a solely vertical path while O2 (from outside the train) would  
389 instead see the ball follow a “V” shaped trajectory. The ball’s lateral  
390 component of movement is only possible because it has inertia acquired from  
391 the movement of the train – and thus, we deduce, the train and the ball are

392 inertially-interconnected. But in the spaceship ME can we say with any degree  
393 of certainty that (1) B has inherent inertial or inertial-type attributes, and (2) if  
394 so, is there evidence to conclude B and SS are inertially interconnected – i.e.,  
395 that SS can transfer inertia (specifically, in the form of lateral movement) to  
396 B? Or is it at least possible that B is inertially-independent of SS?

397 Lacking evidence to indicate that B has inertia or that SS will transfer  
398 lateral inertia to B, one wonders whether B, being aimed directly down from  
399 the ceiling of SS, will actually take the diagonal path relative to O2 as this  
400 experiment originally described. I suggest that it might instead continue to  
401 travel in its solely vertical path (as observed by O2), unaffected by SS's lateral  
402 movement. This will result in B missing the mirror and table altogether;  
403 instead it passes through the plane (M) of the mirror at a point (W) 5 ft.  
404 directly aft of point Y. If this hypothesis is correct, B will travel in a vehicle-  
405 independent vertical direction relative to O2, and this path will be observed by  
406 O1 as a reverse diagonal trajectory (cf. the earlier ball-without-inertia  
407 discussion in the latter part of chapter three).

408 #5. Inertia of Light's Travel Media? Of course, light itself need not have inertia  
409 for the SS ME to work as originally presented. The same results would be  
410 expected if its travel medium possessed inertial characteristics and was  
411 inertially connected to SS. But do we have reason to know or reasonably  
412 theorize that the TM for the light beam has such inertial characteristics in this

413 setting? I return to the train experiment, except that this time air is substituted  
414 for the vacuum, and an object having virtually no individual inertia (e.g., a  
415 feather or a particle of dust) is substituted for the ball. The anticipated results  
416 are virtually identical to the previous findings – that the object falls in a  
417 vertical line relative to O1 and in a forward diagonal relative to O2. This  
418 argues that the TM has inertial characteristics and impacts the trajectory,  
419 which in turn indicates that the train is also inertially interconnected with the  
420 TM. But can we say with any degree of certainty, (1) that the TM of light has  
421 such inertia or inertia-type characteristics, and if so, (2) that SS is inertially-  
422 impacting upon B's TM?

423 #6. An Alternate Outcome? If the consistency of  $c$  relative to all rigid points can  
424 be momentarily set aside, and allowing for both the alternative framing of the  
425 experiment discussed in #2 and the lack of proven inertia for either B or its  
426 TM (#4 & #5), I suggest the spaceship experiment may rather play out as  
427 follows:

- 428 • SS is traveling at  $c$ , and at T1 (the initial point in time) B is shined  
429 from X towards Y (which is in plane M), perpendicular to the path of  
430 SS.
- 431 • Relative to O2, B travels vertically at  $c$ , and at T2 has covered the 5 ft.  
432 to plane M, but instead of hitting at Y it passes through M at point W.

433                   • Relative to O1, however, B (which, as previously specified, is  
 434                   inertially-independent of SS) is *perceived* as taking a diagonal path,  
 435                   trailing the onboard-vertical by  $45^\circ$  towards the aft of SS, and  
 436                   eventually passing through W. What actually happens – best visualized  
 437                   from a viewpoint outside of SS (and thereby removed from the same  
 438                   distortion encountered by O1 because of SS’s lateral movement) – is B  
 439                   covers the (vehicle-independent) vertical distance (i.e., 5 ft. from X to  
 440                   M) as W moves forward the horizontal 5 ft. – both traveling at  $c$ . Both  
 441                   B and W eventually meet at the place Y had been at T1.<sup>11</sup> The end  
 442                   result is that the original distance from B to W at T1 (7.07 ft) is  
 443                   progressively reduced to zero as *both* B and W move toward the  
 444                   intersection point. Relative to O1 it appears that B has traveled 7.07 ft.  
 445                   in T (where T (Total Time) =  $T_2 - T_1$ ), thus giving (only) the  
 446                   *appearance* that B is traveling at greater than  $c$ . But that perception is  
 447                   skewed because B’s actual movement only covered the 5 vertical feet,  
 448                   and the horizontal component of the movement was *not* movement of  
 449                   B at all.

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<sup>11</sup> This would be comparable to two cars, one from the north (cf. B) and one from the west (cf. W), approaching the same intersection (cf. the location of Y at T1), both traveling at the same speed from equal distances.

450                                   Also consider that to argue that B's movement must account  
451 for the full 7.07 ft. at a speed of  $c$  would ultimately entail that B travels  
452 at *less than*  $c$  in its individual component ( $X \Leftrightarrow M$ ) of that total  
453 movement – which would be problematic.

454                                   Throughout this study I have had to constantly remind myself  
455 that there is a distinction between “relative to” and “perceived by,” and  
456 the latter can not be misconstrued as the former. To illustrate the  
457 difference in the two, consider a man viewing a beam of light traveling  
458 away from himself along his line-of-sight. There is no *perceived*  
459 movement (including speed) as the light travels neither up or down,  
460 nor left or right; yet there definitely is *relative* movement as the light  
461 travels at  $c$  relative to the man. Thus, actual relativity must be  
462 differentiated from perception, and any inaccuracies fostered by the  
463 latter must not be allowed to skew findings and conclusions  
464 concerning the former.

465                                   Similarly, if this ME is to be properly understood a distinction  
466 must be made between movement that is perceived by O1 and  
467 movement that is relative to O1. O1 *perceives* B traveling the 7.07 ft.  
468 from X to W at a speed exceeding  $c$ . But as already shown this  
469 perceived speed is in reality the composite of (1) the movement of SS  
470 (and thus, plane M and point W within that plane) and (2) the solely

471 vertical vehicle-independent movement of B from X to M. Once split  
472 into these two separate components we readily see that relative to O1,  
473 B is in fact moving at  $c$  even though *perception* may have wrongly  
474 concluded a faster speed. Thus, we find that light actually is traveling  
475 at a constant speed ( $c$ ), relative to all (so called) rigid points – and this  
476 without the need for the warping of time and/or space.

477 #7. If Light-Inertia is Proven? If my hypothesis is incorrect and B and/or its TM  
478 indeed have inertial-type attributes and is/are inertially-interconnected with  
479 SS, it is still questionable whether O1 would see B travel  $X \Rightarrow Y \Rightarrow Z$  at  $c$ . As  
480 previously discussed, I rather think O1 would *perceive* B as going the 10 ft.  
481 path at what appears to be slower than  $c$ , while B actually traverses the 14.14  
482 ft. at  $c$ , as outlined in #1 & #2 above. Surprisingly, this still results in B  
483 travelling at  $c$  relative to O1, although his own lateral movement distorts his  
484 ability to properly perceive elements of that trajectory.

485 #8. Ramification of Light-Inertia? If the spaceship ME in its original form is  
486 correct and the direction (a component of motion) of B and/or its TM is shown  
487 to be altered by an outside force (e.g., inertia gained from SS), that would hint  
488 that the speed (another component of motion) of B and/or its TM may also be  
489 influenced by similar forces. Arguably one can not allow the one component  
490 to be influenced by an outside force and yet arbitrarily disallow a similar  
491 influence on another component.

492 Restated, this means that perpendicular forces (e.g., the movement of  
 493 SS) are capable of introducing (i.e., *transfer to*, or *add to* B) a lateral speed  
 494 component to what would otherwise be a vehicle-independent solely-vertical  
 495 speed of B. Adding a lateral speed to B's own vertical speed of  $c$  forces the  
 496 *total* movement of B to exceed  $c$ ,<sup>12</sup> (as calculated by the square root of the  
 497 sum of  $c$  (vertical velocity) squared and lateral velocity squared), resulting in  
 498 O2 observing B move at a speed that exceeds  $c$ .

499 Furthermore, if inertia from SS impacts the lateral direction of B when  
 500 B is traveling perpendicular to it, one must arguably also allow that the same  
 501 inertia will have a comparable impact were B traveling parallel to SS. In other  
 502 words, the inertia from SS would add (positively or negatively) to the speed of  
 503 B, resulting in B traveling (relative to O2) at either  $2c$  (if B is traveling the  
 504 same direction as SS) or at  $0c$  (if B is traveling in the opposite direction as  
 505 SS). Here again, one can not arbitrarily allow the impact in the one case  
 506 (perpendicular inertial impact) without giving equal allowance in the other  
 507 (parallel inertial impact).

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<sup>12</sup> A physicist may ask, "Exceed  $c$ ' relative to what?" I suggest that the answer to that question is found in the answer to another question: "When a jet passes the sound barrier, it is traveling at mach one relative to what?" It is not relative to the pilot. Nor is it necessarily relative to the ground as high wind-speed (relative to the ground) would seemingly impact that slightly. Rather, the jet passes the sound barrier as it exceeds the speed of sound within this particular TM (air).

508                   In short, the natural implication of the SS ME requires that inertial  
 509 impact is transferable to B, which in turn necessitates that B's speed can be  
 510 altered. Thus, the ME is dependent upon B's ability to travel at speeds other  
 511 than  $c$  relative to its TM (as well as relative to observers within that same  
 512 inertial point of reference). On the other hand, if the inertial transfer to B is  
 513 disallowed, one is forced to reconstruct this classic experiment, presumably  
 514 finding results as given in #6 above. Either way, if this ME accurately  
 515 illustrates relativity it seems that its implications question the *necessity* of a  
 516 time/space warp, and requires the rethinking of some basic premises and  
 517 conclusions of Einsteinian relativity.

518                   Returning to consideration of sound, its speed is a constant within (and  
 519 relative to) a particular TM (e.g. air). Is there reason to suppose the same can  
 520 not be true for light within its own TM? Sound, while traveling at a constant  
 521 speed relative to its TM, can actually exceed that constant speed relative to  
 522 individual rigid positions if its TM is moving in the same direction as the  
 523 sound. Mathematically the equation would be:

$$524 \qquad V(t) = V(s) + V(tm)$$

525                   (Total velocity = velocity of sound + velocity of the travel media)

526 Is there evidence that reasonably proves a parallel scenario is not possible  
 527 with light? Is it impossible that, for instance, B is moving at a constant speed  
 528 within its TM, but that the TM is itself influenced/alterd by outside sources,

529 resulting in a sum of movements that makes B faster or slower than  $c$  relative  
530 to observers in rigid positions?

### Summary

531 The concerns and questions presented in this paper can be summarized as follows:

- 532 1. The Possible Existence and Impact of Light's Travel Medium. Einstein's book  
533 shows no evidence that he addressed the possibility (let alone the impact) of  
534 the Travel Medium through which light travels, even though there is ready  
535 evidence of TM's presence and impact upon the trajectories of other objects.
- 536 2. The Travel Medium as the Proper Point of Reference. Einstein's rationale  
537 calls for referencing motion – including its component of speed – to rigid  
538 points. The discussion outlined here, verified by the very formulas of physics  
539 itself, questions the validity of such a model. Rather, it suggests that a more  
540 ideal model may be to measure speed relative to light's Travel Medium – a  
541 point of reference that may or may not be moving relative to specific rigid  
542 points.
- 543 3. Perception vs. Relativity. The discussion highlights that the difference  
544 between observer-perception and relativity must be vigorously maintained to  
545 properly frame, evaluate, and discuss the MEs of relativity. Yet it appears  
546 some observations and conclusions have obscured, ignored, or even crossed

547 that line of distinction – including (but not limited to) instances when an  
548 observer’s own movement distorts his perception of light’s actual trajectory.

549 4. The Net Movement from Multiple Moving Sources Wrongly Assigned to a  
550 Single Source. It seems that the total net movement from multiple separately-  
551 moving components (e.g., movement of a beam of light juxtapositioned over  
552 spaceship movement) is at times mistakenly ascribed to a single source of  
553 movement by some MEs.

554 This is illustrated by an adaptation of one of Einstein’s experiments.  
555 Envision a man walking at 3 MPH inside a train which is traveling in the same  
556 direction at 100 MPH is traveling at a total net speed of 103 MPH relative to  
557 an observer on the ground. No one would presume that this net speed should  
558 be singularly attributed to the speed which the man is propelling himself. Yet  
559 some of the relativity MEs have failed to abide by this concept. The total net  
560 movement of the beam of light *and* the spaceship may make light move at  
561 faster than  $c$  relative to some observer. But can one presume to do here what  
562 wouldn’t dare be done in the man-on-the-train experiment – i.e., assign the  
563 total relative movement to a single component (the speed of B’s own  
564 propulsion through space) even when one would never assign the full 103  
565 MPH to the efforts of the walking man?

566 Thus, I conclude, in a scenario which is known to have multiple  
567 individual movements, it seems unwise to presume to assign the total (net)

568 relative speed to a single individual component. As a corollary, one must  
569 investigate any net (including relative) movement for possible multiple  
570 components before assuming that net movement is from a single source.

571 5. Insistence upon the Constancy of the Speed of Light. This paper has  
572 repeatedly highlighted the lack of defense for the assertion that light must  
573 always travel at  $c$  relative to any and all observers regardless of their own  
574 speed, direction or other situational factors. The discussion of the MEs has  
575 certainly shown this assumption to be suspect.

576 6. The Consistency of the Speed of Light is Not as Threatened as It is Presented.  
577 By utilizing (1) a proper framework in examining the MEs, (2) a proper  
578 differentiation between perception and genuine relativity, and (3) a proper  
579 differentiation of components in the net total movement that makes up relative  
580 movement, one finds that even without the warping of space/time the  
581 consistency of the speed of light has been maintained in the classic space ship  
582 experiment, not lost as we have been told would happen. I hypothesized that  
583 the same will also hold true in other MEs – and possibly in real-life as well.

584 7. Inertial Attributes. This paper has highlighted a number of questions related to  
585 the inertial or inertial-type attributes of light and/or its TM as necessitated by  
586 the implications of the MEs. Among them:

587 a. Questionable Inertia. Although inertia of light and/or its TM are  
588 presumed in some MEs considered in this paper, the discussion to this

589 point has questioned this presumption. If, as I suspect, they are  
590 actually without inertia, then these experiments and related findings  
591 must be reworked, if not discarded.

592 b. Inertial Interconnectivity vs. Inertial Independence. If light or its TM is  
593 found to have inertia-type attributes as certain MEs imply, there still  
594 remains the task of determining if that inertia is interconnected with  
595 (influenced by) a specific vehicle in which light is “riding.” Actually,  
596 this question must be addressed on two levels: general and specific. In  
597 other words, even if light or its TM is determined to have inertia it still  
598 must be established that it has inertial interconnectivity with the given  
599 vehicle (general), and that the interconnectivity exists in each  
600 experiment under consideration (specific).

601 c. Ramifications of Light-Vehicle Inertial Interconnectivity. If inertial  
602 interconnectivity is proven, Einsteinian relativity must subsequently  
603 deal with the accompanying implications of the influence-ability of  
604 light. If one allows that an outside force can alter light’s perpendicular  
605 velocity without the warping of space/time, then he arguably must also  
606 allow that (1) an outside force can add (positively or negatively)  
607 velocity which is parallel to light’s movement – resulting in light  
608 traveling at speeds other than  $c$  (relative to its TM); and (2) such an

609 alteration in parallel velocity is done without warping space/time. This  
610 is not an Einsteinian-friendly possibility.

611 8. Absoluteness and Experimental Uncertainty. As discussed at length in chapter  
612 nine, the presentation of relativity MEs – as well as all scientific process – is  
613 dependant upon having an appreciable degree of an all-knowing absolute  
614 perspective. If all observation is relative – and if relativity at times prevents  
615 one position from accurately knowing what is happening in another position  
616 (e.g., the supposed different “realities” in the simultaneous-lightning-strikes  
617 experiment) – then can scientific process be reliably accomplished at all? How  
618 can an observer know with any certainty that relativity has not skewed his  
619 observations of the events within that experiment, making the observations  
620 and resulting conclusions unreliable?

621 Additionally – and ironically – do not such characteristics of relativity  
622 as depicted in the MEs, if pursued to their logical conclusion, even undermine  
623 their own certainty? If all aspects of Einsteinian relativity are true, then  
624 relativity argues that we can not know for certain that it is real. If Einsteinian  
625 relativity affects all positions, then arguably we must acknowledge that  
626 conclusions drawn upon research – even concerning relativity itself – are  
627 unreliable due to the potential skewing by relativity.

### For Further Study

628           As this study is being finished a few additional thoughts come to mind that seem  
629 worthy of mention and may prove beneficial as follow-up studies.

630           First, what exactly composes the Travel Medium of light as it travels in space?  
631 Identifying air or water as the TM of sound is pretty straight forward, but what is the TM  
632 of light in space, where there is no matter? And what (if anything) does the TM of light in  
633 the vacuum of space reveal about light's TM in other situations? Until the point that this  
634 TM is understood it will be difficult to practically measure light's travel against it.

635           Second, pertaining to the practical difficulty just mentioned, is it possible that the  
636 idea of measuring movement relative to a object's TM (as advocated in this paper) can be  
637 accomplished by measuring movement relative to that object's four dimensional original  
638 position (e.g., B within the coordinate system of SS (three dimensions) at T1 (the fourth  
639 dimension)))? (See the following consideration for more details on the need for a four-  
640 dimensional coordinate system.) If the two systems are synonymous, this alternate  
641 description would be much easier to both conceptualize and utilize.

642           Third, there is an alternate framework which may better explain an inherent  
643 problem in the spaceship experiment – an idea which dovetails with this paper's earlier  
644 discussion of this experiment. It seems that ultimately the experiment presents a four-  
645 dimensional problem that the original experimenters attempted to solve in a three-  
646 dimensional framework. According to the original descriptions, O1 observes B travel  
647 from X to Y. However, that is not a full description of the situation. If light were to travel

648 the route as originally argued, O1 would actually see B travel from X@T1 (i.e., point X  
649 at the location where SS was at the initial point in time) to Y@T2 – measurements that  
650 must take into account the movement of SS in space. In more typical settings, time  
651 (fourth-dimension) coordinates are not a factor in measuring movement (including  
652 distance and speed). However, in an experiment such as this in which (1) one movement  
653 (B) is set within another movement (SS); and (2) the latter object is used as the  
654 coordinate system for measuring the movement of the former, even though; (3) the  
655 former is not inertially-bound to the latter (as this paper hypothesizes is the case with B  
656 and SS); then the time coordinate does become necessary to properly determine factors of  
657 movement.

658         Furthermore, I anticipate that with the proper utilization of a four-dimensional  
659 coordinate system the problems of trains and stones or balls or ravens, and possibly even  
660 questions of – or need for – relativity itself, will disappear.

661         Fourth, the spaceship experiment is discussed in this paper with the assumption  
662 that the light beam within SS travels *in vacuo*. But I now wonder what would change  
663 were SS instead filled with air, thus making air become light's TM – a TM known to  
664 have inertial attributes. I am inclined to think that this would make no significant change  
665 to the outcome. If this is true, an additional consideration must be factored into  
666 determining interconnectivity. When attempting to establish *indirect* object-vehicle

667 inertial interconnectivity<sup>13</sup> (e.g. connectivity via the object's TM), connectivity must be  
668 established between all relationships in the chain. In this particular situation, connectivity  
669 must be established between the vehicle and the air (TM), plus between the air and the  
670 light beam. I am inclined to believe there is connectivity between the former pair, but not  
671 the latter. If this assessment is correct, then there is no indirect interconnectivity in this  
672 instance.<sup>14</sup>

673 Fifth, if light has no inertia (as hypothesized here), then can we legitimately bind  
674 it to an inertial coordinate system? It seems that Einstein's relativity attempts to bind a  
675 single beam of light to *all* inertial coordinate systems (the mechanics of which is  
676 inconceivable) as he forces it to travel at  $c$  relative to every one of them.<sup>15</sup> But if light  
677 lacks inertia, it seems more fitting that it operates within a separate non-inertial  
678 coordinate system – one which possibly transcends all inertial-based systems. This, in  
679 turn, leads to a possibility that particularly intrigues me: Could it be that whatever frame  
680 of reference to which light is legitimately bound is the absolute reference system to which  
681 all other coordinate systems are ultimately subservient?

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<sup>13</sup> Direct object-vehicle inertial interconnectivity occurs when an object is in direct contact with the vehicle and receives inertial changes through that immediate contact (e.g., when a ball is resting on the floor of a train as the train begins to move or otherwise changes its motion). Indirect interconnectivity occurs when inertia is transmitted from vehicle to object through an intermediate medium (e.g., a balloon suspended in air on a train).

<sup>14</sup> I am inclined to question if air is actually the immediate TM of light if there is no inertial interconnectivity between the two.

<sup>15</sup> On a side note, it would seem that if light does have inertia that it could only be bound to the one inertial system that it is connected to, not to all systems.

## Conclusion

682           In a day when time was kept by the pendulum swing, and in a place among the  
683 old-world countries as explorers first began to venture over the western horizon of the  
684 sea, there arose a grave concern among the folk of one country about what maladies such  
685 exploration might cause. Some even feared that this new form of travel might distort such  
686 foundational elements as time itself. In an attempt to allay this fear, the people  
687 synchronized two of their most exact timepieces, and after placing one in a shop on the  
688 wharf, they put the other on board the ship and set sail.

689           At the end of six days of travel, and having battled storms and high seas for much  
690 of the trip, the ship returned to harbor. A quick comparison of the two pendulumed time-  
691 keepers confirmed the fears: traveling the open seas does in fact warp time, as clearly  
692 evidenced in the three-hour difference in these most-accurate clocks of the day. The  
693 people docked the ship, forever grounded by their interpretation of the clear data. They  
694 never experienced the world before them because of a simple oversight: all failed to  
695 realize that *an* explanation for the data is not necessarily *the* explanation of the data.  
696 While the warping of time was a possible explanation for the difference of the  
697 timepieces, the actual cause was an unknown-to-them inability of the precision  
698 instruments to accurately work within the new condition of the sea-going ship.

699           As I look at the questions raised in this paper, it strikes me that we may face a  
700 similar situation. The yet-to-be-known has drawn man's attention and has begged him for  
701 an explanation. A hypothesis is floated, calculations made, experiments conducted, and

702 data collected. According to the mental experiments, relativity is *an* explanation. But lest  
703 we too hastily accept this, I offer three questions to guide in our evaluation of whether it  
704 is *the* explanation. First, is Einsteinian relativity a valid explanation? Certainly this theory  
705 has offered new insights, answered some questions, and even properly anticipated some  
706 then-future experimental findings. But for its various benefits, according to its  
707 presentation in the MEs the theory is not without its difficulties – including implications  
708 that it proves the inability for anyone to know for certain that it exists.

709         Second, is Einsteinian relativity the only explanation? I believe this presentation  
710 has clearly indicated that alternate explanations are compatible with what the MEs  
711 illustrate. And if there are alternate possibilities, the scientific community should not  
712 arbitrarily adhere to one option dogmatically and ignore (either theoretically or  
713 practically) the existence of others.

714         Third, is Einsteinian relativity the best explanation? In light of its associated  
715 difficulties (as seen in the MEs discussed here), as well as the availability of other  
716 explanations that are less peculiar, I am hesitant to give it high marks as the best  
717 explanation to the arguments presented in the MEs.

718         To summarize, having identified various problems with Einsteinian relativity as  
719 highlighted within these mental experiments, it seems this theory has a number of aspects  
720 which are faulty, making me hesitant to accept it as the best explanation of the available  
721 data. I thus feel that greater consideration should be given to alternate possibilities.

722 Specifically, I think what Einstein labels as “relativity,” at least to the degree that it is  
723 represented in the mental experiments, is better handled as follows:

724 1. Proper Differentiation and Allocation of the Separate Components of  
725 Movement. Net total movement must be broken into its individual  
726 components, with the various component movements properly assigned to the  
727 (sometimes separate) sources. While net total movement is a valid measure of  
728 the movement of one object in reference to another, it does not allow one to  
729 assume the total movement is due to a single object. For example, the  
730 movement components of an observer must not be ascribed to the object when  
731 it is the speed of the object that is being measured. Furthermore, one must  
732 realize that the individual movement of the observer may in fact skew his (or  
733 even others’) ability to properly determine the object’s actual movement  
734 relative to the observer.

735 2. Measure Movement in the Proper Frame of Reference. Obviously  
736 measurements must be done using proper beginning and ending points. This, I  
737 hypothesize, is achieved by measuring to the moving object’s TM. I feel that  
738 additional future study will confirm that this is best done by measuring to the  
739 object’s original position based upon a four-dimensional coordinate system  
740 referenced to the inertial system to which the moving object is bound.

741 So, with all due respect to Einstein and his intelligence that gave us such deep and  
742 wonderful scientific insights, I humbly submit the above to the readers to evaluate my

743 questions and concerns. Am I totally off base? Do I possibly find myself simply arguing  
 744 against the shortcomings of the illustrations, but without identifying valid fault with the  
 745 theory of relativity itself? Or are the points I make valid – if not in the whole, then  
 746 possibly in any of its individual parts? Among the various issues presented, are there  
 747 aspects that are worthy of further consideration?

748           With that I close, leaving with you the reader my hopes that those more  
 749 knowledgeable in this field will correct any errors in my judgment and explain the  
 750 answerable questions. If there are any worthy concerns found herein, following the  
 751 pattern given us by the great physicist I hope that such questions which challenge the  
 752 status quo will be the impetus for developing the next stage in the evolution of this  
 753 fascinating field of science.

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